

Knox County R-I School District
Programs and Services Evaluation Form

Program: School Counseling and At-Risk

Person(s) responsible: Carolyn Primm and Stacy O’Haver

Number of Employees: Certified-2 Non-Certified-0 Full-1 and Part-Time-1

Number of students enrolled/participating in the program: _____ 502 _____

Program: Local X State _____ Federal _____

Goals and Objectives (Can it be measured with data?):

1. Educational Development: Students will participate in planning instructional experiences so that those experiences are consistent with educational requirements and career aspirations. Aligned with CSIP Goals 1 and 2. This is a measurable goal.
2. Personal/Social Development: Students will develop appropriate behaviors for a variety of social settings. Students will develop awareness of self and confidence with CSIP Goal 3. This goal is not measurable with data.
3. Career Development: Students will develop career options consistent with interests, abilities, and values. Career development includes focus on the four areas of vocation, avocation, family life and citizenship. Aligned with CSIP Goal 2. This is a measurable objective.

Evaluation Criteria (What gauges success?):

1. Each student completes an educational portfolio throughout their high school academic career, as well as a four year plan for their educational instruction. We utilize Missouri Connections for student’s 7-12 grades. Students are engaged in career activities at the middle school and elementary levels.
2. Not measurable.
3. Same as # 1. In addition, students participate in testing which provides information regarding interests and abilities.

Types of data collected: (Check all areas that apply)

- Surveys of staff, parents, students
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates

- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- other

Procedures used to evaluate the collected data:

The data is compiled and the information is reviewed to evaluate the strengths and/or areas in need of improvement in the guidance program and to facilitate any needed changes. Continuous review of student performance (college and career readiness) drives the development of guidance activities and therefore enhances the overall effectiveness of the guidance program.

Who collects the data? Counselors and Administrators

Who reports the data? Counselors and Administrators

Who analyzes the data? Counselors and Administrators

Success of program based on the data (benefits):

- Decrease in drop-out rate
- Increase in student's post secondary education/training or career readiness
- Changes made in the curriculum/program based on survey results
- Decrease in number of out of school suspensions/detentions.
- Fewer students receiving failing grades

Recommended changes needed to achieve the goals and objectives of the program:

- Continue to improve transition from elementary to middle school and middle school to high school
- Early identification of students that are at-risk

Action to be taken:

- Career and college readiness information with elementary and middle school students
- Intervene with at-risk students in the middle school
- Effectively identify students who are at-risk at an early stage
- Create an At-Risk committee in the high school to identify students and come up with strategies to help
- Send reports to parents of students 60% or below

Change made in the last two years:

- Students attended college fair held at Kirksville HS Fall 2017
- Sophomores attending the career fair at the Kirksville Vo-Tech school
- Dual Credit and High School Online courses
- Flex Program

- Creation of the high school counseling website
- Transcript review form completed each semester and shared with students in grades 9-12
- Middle School Care form provides anonymous reporting of issues or concerns happening in the middle school
- Counseling Google calendar shared with juniors and seniors to keep up-to-date on due dates
- Pathways to Prosperity—Externship for teachers
- More small group activities in the elementary and middle school
- More communication with parents through newsletters and social media
- Senior Night with panel members from different post-secondary options, as well as, FAFSA discussion
- Created a high school at-risk committee
- Looking at ways to incorporate credit recovery
- Juniors and seniors attended a college visit to Northwest and MO West Fall 2017

Date presented to the Board of Education: _____1/16/2018_____