

Knox County R-I School District
Programs and Services Evaluation Form

Program: PARENTS AS TEACHERS INCLUDING PARENT EDUCATION

Person(s) responsible: Nancy Goodwin/Roberta Penn

Number of Employees: Certified: 1 Non-Certified 1

Number of students enrolled/participating in the program:

High need families—21 Non high need families—10

Total families-31

Prenatal through two year olds—21 Three through five year olds--15

Total children--36

Program: Local X State X Federal X

Goals and Objectives (Can it be measured with data?)

- 1. Improve parenting practices/skills and increase parent knowledge of early childhood development.**
- 2. Screening resource to assist parents in the early detection of developmental delays and health issues.**
- 3. Strengths based model to empower parents with support and encouragement to help their children develop during the early years of life.**
- 4. Assist parents to effectively increase a child's school readiness and later school success.**

Evaluation Criteria (What gauges success?):

- 1. Parent educators provide written documentation after each personal family visit and a Summary of Services is provided to the director every month.**
- 2. Ages and Stages Questionnaire and Denver Developmental Screening are conducted periodically in the home to make parents aware of developmental milestones.**
- 3. Annually PAT families participate in the Birth – Kindergarten screening program offered by the school district. These screenings address health issues and developmental progress. Records are kept from year to year.**
- 4. PAT is a free and voluntary program that parents must choose to be enrolled in. The program is available to all families in the school district with children birth to age five.**

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- other

Procedures used to evaluate the collected data:

The PAT program compiles, analyzes and reports the data to the local school board, the Department of Elementary and Secondary Education and the PAT National Center. This evaluation data is generated through services reports, final reports, expenditure analysis and annual reports.

Who collects the data? Parent Educator, PAT Coordinator and PAT Director

Who reports the data? Parent Coordinator, PAT Director

Who analyzes the data? PAT Coordinator, PAT Director

Success of program based on the data (benefits):

- 1. Improved overall readiness scores as indicated by the DIAL IV upon preschool and kindergarten entry**
- 2. Increase participation in PAT group meetings and Play to Learn groups.**
- 3. Decrease in referrals of 3-5 year olds for Early Childhood Special Education services.**
- 4. Increased participation rate for the annual birth-kindergarten screening.**

Recommended changes needed to achieve the goals and objectives of the program:

Enhance recruitment/retention strategies to increase number of families participating in the Parents and Teachers Program.

Action to be taken:

- 1. Seek input from the Advisory Council to determine strategies for recruitment of additional families in the district.**
- 2. Continue collaboration with other early childhood resource in the community.**

Change made in the last two years:

- 1. New parents educator 2016-2017 school year**
- 2. Offered new activity nights throughout the school year.**
- 3. Work to rebuild program and expand the number of families for the 2017-2018 school year.**

Date presented to the Board of Education: April 18, 2017