

Procedures used to evaluate the collected data:

I have used lesson planning data to evaluate whether I am meeting standards for each grade level and also getting input from teachers.

Who collects the data? Betsy Parrish

Who reports the data? Betsy Parrish

Who analyzes the data? Betsy Parrish

Success of program based on the data (benefits):

The benefits of the first goal, using ELA standards to teach my curriculum, is that students will be getting exposure to those standards both in their classrooms and in library.

The second goal, project-based learning helps students with teamwork, problem solving, perseverance, and real-world exposure to problems.

Recommended changes needed to achieve the goals and objectives of the program:

Changes for next year need to include better inclusion of coding into core subject areas.

Action to be taken:

Mrs. Vannoy and I need to come up with a push-in schedule that will meet the needs of teachers and fit into my schedule, as well. I also need to keep up to date with teachers on their current standards to tie in with what they are teaching in the classrooms.

Change made in the last year:

In the last year I have added fifth grade library helpers who have taken on duties such as checking in books, cleaning, organizing, and shelving books. I have started teaching Common Sense Media lessons and will take that on exclusively next year for classroom teachers. This year I started a small group to focus on fine motor skills with kindergarten and first grade students. It was a huge success and those students made great strides in their fine motor abilities over the course of the year. This year, we also had our two highest grossing Book Fairs yet, and plan to purchase robots that will travel to classrooms with the revenue from that.

In the High School the iPad check in/out system has been a success and has increased circulation in the library since students are not dependent on my being present. Students also enjoyed some of the creative things I added in the high school this year, such as drawing and sticker mats.

Date presented to the Board of Education: _____

Knox County R-I School District
Programs and Services Evaluation Form

Program: Library Media K-12

Person(s) responsible: Betsy Parrish

Number of Employees: 1 Certified

Number of students enrolled/participating in the program: 460

Program: Local State Federal

Goals and Objectives (Can it be measured with data?):

My goal for this year was to increase my curriculum-based lessons and do more pull-out with the Elementary students to work on fine motor skills. I also wanted to increase my project-based curriculum in library so that teachers would feel more comfortable trying it in their classrooms.

This year, 100% of my lessons were based on ELA standards from each grade level. I also made sure in incorporate at least one project-based learning project each quarter per grade.

Evaluation Criteria (What gauges success?):

I gauge the success of my goals by the amount of lessons that used ELA standards (100%) and creating at least on project-based lesson per quarter, per grade.

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- other