

Recommended changes needed to achieve the goals and objectives of the program:

Based off of staff survey results, it is recommended that we focus on content as well as technology for curriculum implementation and assessment. Teachers also expressed a need in motivating students to learn, strategies for learning to read.

Action to be taken:

Professional development to enhance reading strategies will be provided. A focus of student motivation will be emphasized 2nd semester.

Change made in the last two years:

The district also completed the state required grade level testing via the computer, as well as, applied MO Learning Standards to the classrooms. Teachers have written and executed two Student Learning Outcomes for their classrooms. Elementary teachers implemented SMART goals in reading and math that analyzed student achievement in those areas. Elementary teachers are training in Wilson reading and in dyslexia training provided by the state. The Northeast Missouri Title Consortium met monthly at the KCES.

Date presented to the Board of Education: June 26, 2018

Evaluation Criteria (What gauges success?):

1. Professional Development Committee group and administrator training, and follow-up of DIBELS, Data Teams, Title I, Wilson Reading in the elementary and the Student Mentoring Program in the high school.
2. Continued department group meetings and building level meetings.
3. SPIRIT (Including Reconnecting Youth) and Violence Prevention training.
4. Revisions of curriculum to comply with state guidelines.
5. Conducted needs assessment and PD Programs survey to determine teacher satisfaction.
6. PD Plan was updated June 2018.
7. Funding provided by PDC for teacher conferences.
8. Maintained our professional library.
9. Continued to implement mentoring program for 1st and 2nd year teachers.

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff

Procedures used to evaluate the collected data:

Data is evaluated quantitatively focusing on measurement and numbers for comparison and trends for MAP scores, teacher training/participation. Qualitative evaluation directs a thorough and in-depth understanding of data from the surveys and internal evaluations.

Who collects the data? PDC Committee and Administrators

Who reports the data? PDC Chairperson

Who analyzes the data? PDC Committee and Administration

Success of program based on the data (benefits):

The district continues to provide professional development for teachers to address technology and the new Missouri Learning Standards. The annual professional development evaluation indicates a positive response to the district's professional development program.

Knox County R-I School District
Programs and Services Evaluation Form

Program: Knox County Professional Development

Person(s) responsible: PDC Committee Members

Number of Employees: Certified: 47 Non-Certified: 39

Number of students enrolled/participating in the program Pre K-12: 508

Program: Local _____x_____ State _____x_____ Federal _____x_____

Goals and Objectives (Can it be measured with data?):

Goal #1: The district will achieve a high level of academic performance for all students. (CSIP 1.1)

Goal #2: The district will provide high-quality, on going professional development opportunities to support improved student achievement with the focus on improving instruction and assessment. (CSIP 1.2.6)

Objectives:

1. The district will provide professional development opportunities that focus on effective teaching or reading strategies for all teachers. (CSIP 1.1.4)
2. The district will use current assessment information to plan instruction and support district-wide decisions about curriculum, instruction and assessment. (CSIP 1.2.2)
3. The district will provide high-quality, on going professional development opportunities to support improved student achievement with the focus on improving instruction and assessment. (CSIP 1.2.6)
4. The district will provide professional development opportunities that focus on improved teaching strategies/techniques that support improved student achievement on the ACT. (CSIP 1.4.2)
5. The district will offer professional development opportunities for helping teachers to recognize and address at-risk factors including differentiated instructional strategies. (CSIP 2.1.4)
6. The district will increase staff knowledge of technology by providing opportunities for professional development. (CSIP 3.1.2)
7. The district will maintain a professional library including materials/resources related to reading, MAP and improving student achievement. (CSIP 1.1.5)