

## **Knox County R-1 School District** **Program and Services Evaluation Form**

Program: **9-12 Instruction**

Person(s) Responsible: **Brian Brown**

Number of Employees: 19

Non-Certified: 1

Goals and Objectives (Can be measured with data):

- 1. The teaching staff will be evaluated on a regular basis using iTunes U.**
- 2. The teaching staff will have a written Individual Professional Development Plan (PDP), which focuses on continual improvement of effective classroom instruction as well as collaboration with other staff members**
- 3. The district will offer support services for students who are considered at risk of dropping out**
- 4. The district will seek out ways to connect students with real-world applications and experiences in order to enrich their educational experience.**
- 5. Student Learning Objectives (SLOs) continue to be used as a tool to measure student growth.**

Evaluation Criteria (What gauges success):

- 1. Disaggregated data from standardized testing sources including End of Course tests and ACT, dropout, attendance data, graduation rate, and post-secondary placement data as well as student grade data**
- 2. Teacher evaluation data**
- 3. PDP on file with the building principal as part of the evaluation process**
- 4. Student Learning Objectives from each certified staff member**
- 5. Instructional Practices Inventory (measuring engagement vs. technology)**

Types of data collected: (Check all that apply):

- Surveys of staff, community students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
  
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates

Participation rates in co-curricular/extracurricular activities  
Special program participation rates  
College/vocational attrition rates  
College/vocational completion rates  
Student attitude and interest surveys  
Other –Core Data

Procedures used to evaluate the collected data:

**Data is evaluated quantitatively focusing on measurement and numbers for comparison and trends in EOC scores, ACT scores, attendance rates, graduation rates, and post-secondary placement data. Qualitative evaluation directs a thorough and in-depth understanding of data from the surveys, and internal/external evaluations.**

Who collects the data? **Building Principal/Superintendent**

Who reports the data? **Building Principal/Superintendent**

Who analyzes the data? **Staff/Building Principal/Superintendent**

Success of program based on the data (benefits):

- **End-of-Course Exam scores from past 3 years remain strong**
- **Attendance, Graduation, and Dropout data continue to be very competitive compared to state averages as well as local school districts.**
- **ACT test composite scores remain strong and our participation rate during the April Junior ACT administration continues to be 100%.**

Recommended changes needed to achieve the goals and objectives of the program:

- **Continue working to improve EOC and ACT scores by analyzing data from previous years' tests.**
- **Support classroom teachers with specific feedback which is conducive to growth as an educator.**
- **Decrease the dropout rate by providing support services and increasing student engagement.**
- **Continue to provide professional development opportunities that foster collaboration and increases student achievement.**
- **Continue to align curriculum to new Missouri Learning Standards as well as ACT standard**
- **Begin phase-in of ACT WorkKeys Assessment to measure work/career readiness (administer to seniors)**

Actions to be taken:

- **The building principal will systematically monitor classroom instruction.**
- **The district will continue to provide more guidance and support for students in preparing for the ACT test.**

- **The district will seek to build external partnerships within our community in order to provide students with unique opportunities to help prepare for post-secondary life.**

Changes made in the last two years:

- **Continue offering ACT workshops for students and provide outside resources to assist in preparing students for the exam.**
- **District has added new technologies to help increase engagement as well as deepen understanding within content areas. (3-D Printer, Industrial Tech. Equipment, Broadcasting Room, Print Shop, Think Tanks)**
- **Expansion of our dual credit-offerings gives students a head-start on degree programs at post-secondary institutions.**
- **High School Library has been redesigned with an emphasis on supporting technology and collaboration for students and staff.**
- **Implemented a semester finals schedule for fall and spring semesters.**
- **Aligning Math, English, and Science curriculum to ACT standards in addition to new Missouri Learning Standards.**

Date presented to the Board of Education: **December 19<sup>th</sup>, 2017**