

Knox County R-1 School District Program and Services Evaluation Form

Program: Curriculum

Person(s) Responsible: **Brian Brown**

Number of Employees: **47**

Non-Certified: 0

Goals and Objectives (Can be measured with data):

- 1. To foster conversation among the entire faculty about significant content and skills, ideas for teaching, and assessment methods and strategies.**
- 2. To reach a district-wide consensus on philosophy, mission, and learning goals for graduates.**
- 3. To identify objectives of importance for students to master at each grade level.**
- 4. To promote articulation across grade levels so that learning at one level builds upon that of previous levels, avoiding both gaps of important content and skills and excessive repetition.**
- 5. To promote articulation of learning across subjects-interdisciplinary instruction-so that learning in one subject is reinforced in other subjects.**
- 6. To identify resources useful for accomplishing course objectives.**
- 7. To make certain all students have the opportunity to achieve the Missouri Learning Standards, the Grade Level Expectations, and the Course Level Expectations with age- appropriate instruction.**
- 8. To effectively utilize technology to deliver, monitor, and assess student learning in a classroom where creativity, innovation, and critical thinking are the expectation.**

Evaluation Criteria (What gauges success):

- **Improved Grade Level (MAP), ACT, and EOC scores**
- **Completer/placement rates**
- **Graduation rates**
- **Post-secondary follow-up data**

Types of data collected: (Check all that apply):

- Surveys of staff, community students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates

- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- Other

Procedures used to evaluate the collected data:

Data is evaluated quantitatively focusing on measurement and numbers for comparison and trends, for example, in Grade Level and EOC scores, ACT scores, and placement/completer rates. Qualitative evaluation directs a thorough and in-depth understanding of data from the surveys and internal/external evaluations. (Annual Performance Report is the data source.)

Who collects the data? **Administrators/Classroom Teachers/Guidance**

Who reports the data? **Administrators/Classroom Teachers/Guidance**

Who analyzes the data? **Administrators/Classroom Teachers/Guidance**

Success of program based on the data (benefits):

- **Improved test scores on Grade Level, ACT, and EOC**
- **Improved classroom instruction and assessment with clearly articulated objectives and internally aligned standards**
- **Maintain or increase the number of students continuing education post-secondary**
- **Increase evaluation of curriculum being implemented**
- **Diagnostic assessment data from iReady.**

Recommended changes needed to achieve the goals and objectives of the program:

- **Continue emphasis on improving curriculum that supports MAP, EOC, and ACT testing standards**
- **Review ways to improve the process of curriculum review**
- **Transition alignment to meet the Missouri Learning Standards**

Action to be taken:

- **The current five-year curriculum review cycle will be revised to meet the needs of the new Missouri Learning Standards.**
- **Core subjects have re-written curriculum in order to meet new State standards.**
- **Continuing to transition grade-level and content area curriculum into an electronic format.**
- **Possible expansion of iReady into high school English & Math.**

Changes made in the last two years:

- **English Language Arts and Math curriculum was updated to the new Missouri Learning Standards during the 2016-17 school year.**
- **Science curriculum was re-written in 2017-2018.**
- **Social Studies will be re-written in 2018-2019.**
- **Committing to iReady diagnostic assessments in elementary and middle school.**

Date presented to the Board of Education: June 25, 2019