

**Knox County R-I School District
Programs and Services Evaluation Form**

Program: 6-8 Instructional Effectiveness

Person(s) responsible: Nancy Goodwin—Middle School Principal

Number of Employees: Certified 6.5 Non-Certified _____

Number of students enrolled/participants in the program: 106

Program: Local State Federal

Goals and Objectives (Can it be measured with data?):

1. **The building has implemented effective instructional programs designed to meet the assessed needs of its students, as well as the practices and procedures needed to support these programs.**
2. **The teaching staff will be evaluated on a regular basis using the new teaching standards and indicators using new evaluation tools as required by the NCLB Waiver..**
3. **The teaching staff will have an individual Professional Growth Plan, which focuses on effective classroom instruction.**
4. **The teaching staff has the opportunity and will be encouraged to attend professional subject area workshops as they occur.**
5. **The district will offer support services for students who are at risk.**

Evaluation Criteria (What gauges success?):

1. **Disaggregated longitudinal data from standardized testing sources including MAP (Missouri Assessment Program), surveys, attendance data**
2. **Teachers personnel file (Portfolios)**
3. **PD Plan on file with the building principal as a required part of the evaluation process.**
4. **Summary report**
5. **Attendance records and dropout rates**

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rate
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- Other—PBTE, Core Data

Procedures used to evaluate the collected data:

Data is evaluated quantitatively focusing on measurement and numbers for comparison and trends, including standardized test scores, local assessments and attendance. Qualitative evaluation

directs a thorough and in-depth understanding of data from the surveys, and internal/external evaluations.

Who collects the data? **Building Principal, Superintendent**

Who reports the data? **Building Principal, Superintendent**

Who analyzes the data? **Staff, Building Principal, Superintendent**

Success of program based on the data (benefits):

- **The district has met the Attendance Rate.**
- **The middle school Communication Arts and Mathematics MAP results reveal 6th grade and 8th grade Communication Arts and 6th grade Math were above the state average. 8th grade math was within 1 percentage point of the state average.**

Recommended changes needed to achieve the goals and objectives of the program:

- **Keep working on improving standardized test scores in all areas to be able to meet requirements set by the state and the NCLB waiver..**
- **Keep reviewing curriculum and making necessary changes**
- **Keep encouraging good behavior, good attendance and good academics**
- **Rewarding teachers and students for their achievements**
- **Retain high quality teachers in the district.**

Action to be taken:

1. **The building principal will increase the time spent monitoring classroom instruction.**
2. **The middle school curricula will be evaluated reviewed for rigor (DOK levels), and for alignment the MAP GLE's.**
3. **The district will review instruction and assessment practices for rigor (DOK levels).**
4. **The district will continue to work with the Parent Involvement Committee in determining ways parents can help improve student performance..**

Changes made in the last two years:

- **Increased emphasis placed on technology resources in the classroom and the primary focus of professional development for teachers. The SAMR model has been implemented to determine teacher implementation status.**
- **During the 2016-2017 school year administrators started measuring engagement and technology use using the Instructional Practices Inventory**
- **During the 2017-2018 school year middle school students started participated in the i-Ready progress monitoring pilot program.**
- **Curriculum is completed on iTunes U to allow for easy modification and sharing with administrators and new staff.**

Date presented to the Board of Education: **December 19, 2017**